

Name _____

Math Journal Rubric

Element	3	2	1	0	Rating
IDEAS Quantity Quality	Product Reflects Complete and Accurate Insightful Thinking	Adequately Complete Adequately Correct	Almost acceptable; improve some incomplete or incorrect ideas or visuals	Unacceptable or Off-task or Not enough ideas to rate	
STRUCTURES General structures Order of big ideas and their transition Sentence structures Order of details within sentences, including punctuation, transitions	Smooth organization of ideas with corresponding transitions, connections, or visuals for clear meaning	Logical organization of ideas with acceptable transitions, connections, or visuals for clear understanding	Acceptable organization of ideas; needs to improve transitions, connections, or visuals; between major or minor parts for clearer meaning	Unacceptable organization of ideas; often delays or prevents comprehension of meaning during the first reading or impression	
PRESENTATION Expression Voice, Point of view Choice and control of words or visuals Conventions Appropriate to project	Appealing and precise choice of words or visual(s) Challenging conventions with rare and minor errors	Appropriate and correct choice of words or visual(s) Grade-level conventions with acceptable minor errors	Inappropriate choice of words or visual(s) at times Grade-level conventions, but needs to correct errors	Unacceptable word choice or visual(s) or not enough to rate Unacceptable or below-grade conventions	
				Total:	Grade: